PRACTITIONER EVALUATION FORM

Use this form when considering potential medical practitioners to work with your twice exceptional child. There are many excellent practitioners, yet they may not be a good fit for you or your child, because they are not familiar with the concept of twice exceptionality, are not a good match because of their temperament or program, or for some other reason. There are also practitioners who may be familiar with twice exceptionality and have worked with 2e kids, but they may not be a good fit for your child and/or family. This form is designed to aid you in your information-gathering process as you determine whether to work with a specific practitioner.

Name ___________________________________________ Discipline ________________________________

Address________________________________________________________________________________ City ___________ State ________ Zip ____________

Phone ______________________________________________________________________ Email ____________________________________________

Qualities to look for in a practitioner:

☐ Understands and appreciates quirky kids ☐ Is a creative problem-solver
☐ Is able to relate to your child ☐ Is not easily flustered
☐ Knows what behaviors they can and cannot handle ☐ Is intelligent
☐ Is able to maintain firm boundaries when tested ☐ Is empathetic
☐ Can address the needs of both the child and the family ☐ Has a good sense of humor

Questions to keep in mind when interviewing a practitioner:

➢ What is their understanding of the term twice exceptional? Do they understand that twice-exceptionality presents differently in each 2e child?
➢ Do they understand the asynchronous development of 2e children?
➢ Have they worked with 2e children? In what capacity?
➢ Do they have particular strategies for working with 2e children?
➢ Do they have strategies for working with kids when they are anxious, hyper-sensitive, explosive or aggressive?
➢ How do they feel about working with an exceptionally bright child?
➢ Do they understand that a 2e child’s strengths and weaknesses can mask one another?
➢ Do they understand that when they are treating a 2e child, they must consider the needs of the whole family?

Tips: Be sure to describe your child in detail, including strengths and weaknesses. Provide information on your child’s medical history, including developmental milestones. You can also print and fill out TECA’s 2e Traits Form to provide a potential practitioner with a list of characteristics that your child exhibits.